**Year 9 History Assessment – Should Emperor Claudius invade Britain?**

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|  | **Historical Knowledge**  **and Understanding** | **Written Communication and**  **Structure of the Report** |
| **L7** | A full range of **Risk** factors **and** **Reward** factors for the Roman Empire explained.  **A full range of relevant examples** used in support for **Risk and Reward** factors. | **High level of accuracy** in people,  places and historical events used throughout the Report.  **A fully justified, clear conclusion** is reached, with relevant reasoning, after both sides have been addressed fully. |
| **L6** | Some **Risk** factors **and** **Reward** factors for the Roman Empire explained.  **Some relevant examples used** in support for **Risk and Reward** factors. | **Good level of accuracy** in people,  places and historical events used throughout the Report.  **A clear conclusion** is reached, with relevant reasoning provided, after  both sides have been addressed. |
| **L5** | One **Risk** factor **and** one **Reward** factor for the Roman Empire explained.  **Some relevant examples**  **used** in support for both **Risk and Reward** factors. | **Reasonable level of accuracy** in  people, places and historical events used throughout the Report.  **A reasonable conclusion** is reached, with some reasoning, after both  sides have been addressed. |
| **L4** | Only **Risk** factors **or** only **Reward** factors for the Roman Empire explained.  **One Example used in support** for either the  **Risk or Reward** factors. | **Reasonable level of accuracy** in  people, places and historical events used throughout the Report.  **A conclusion is attempted**, with  some reasons, after only  one side has been addressed. |
| **L3** | **Risk** factors **or Reward** fact listed or described only.  **Few or no Examples used**  in support for either side. | **Many inaccuracies** in people, places and historical events used throughout.  **No conclusion is attempted**, but a decision either way is stated. |