**YEAR 8 MIGRATION ASSESSMENT:**

**“What are the consequences of Migration to the USA?”**



**Task: Produce a balanced report detailing the issues surrounding migration in the USA.**

**Your report should include:**

* A brief intro into the history of migration and how it has changed throughout the years.
* An explanation of push and pull factors and examples, these need to be specific to Mexico and the USA.
* Why people cross the border illegally
* The positive and negative impacts of migration for the source and host country
* Solutions to the issues which benefit all involved (think about the host and source countries).

**Resources:**

**Map to show pattern of migration into the USA overtime:**

<http://metrocosm.com/animated-immigration-map/>

**Early migration to the USA via Ellis Island (video):**

<https://www.youtube.com/watch?v=5rredHTyKaQ>

**What are the causes of migration? Include push and pull factors:**

<http://www.emigration.link/push-pull-factors-mexican-migration.htm>

[http://www.sln.org.uk/geography/schools/blythebridge/GCSECSMigrationMexicoUSA.htm](https://www.bbc.co.uk/education/guides/z8g334j/revision/2)

[https://geographyas.info/population/mexico-to-usa-migration/](https://www.bbc.co.uk/education/guides/z8g334j/revision/2)

[http://www.pewresearch.org/fact-tank/2016/02/11/mexico-and-immigration-to-us/](https://www.bbc.co.uk/education/guides/z8g334j/revision/2)

**What are the positive impacts of the migration for the source country (Mexico)?**

<http://www.sln.org.uk/geography/schools/blythebridge/gcsecsmigrationmexicousa.htm>

<https://www.bbc.co.uk/education/guides/z8g334j/revision/2>

<http://www.bbc.com/news/world-radio-and-tv-17190679>

<https://geographyas.info/population/mexico-to-usa-migration/>

**What are the negative impacts of the migration for the source country (Mexico)?**

<http://www.sln.org.uk/geography/schools/blythebridge/gcsecsmigrationmexicousa.htm>

<https://www.bbc.co.uk/education/guides/z8g334j/revision/2>

<http://www.bbc.com/news/world-radio-and-tv-17190679>

<https://geographyas.info/population/mexico-to-usa-migration/>

**What are the positive impacts of the migration for the host country (USA)?**

<http://www.sln.org.uk/geography/schools/blythebridge/gcsecsmigrationmexicousa.htm>

<http://www.bbc.com/news/world-radio-and-tv-17190679>

<https://geographyas.info/population/mexico-to-usa-migration/>

**What are the negative impacts of the migration for the host country (USA)?**

<http://www.sln.org.uk/geography/schools/blythebridge/gcsecsmigrationmexicousa.htm>

<http://www.bbc.com/news/world-radio-and-tv-17190679>

<https://geographyas.info/population/mexico-to-usa-migration/>

**How is Mexico to US migration managed (solutions)?**

[http://www.siue.edu/GEOGRAPHY/ONLINE/Vogeler/US-MexciodBorder.htm](https://www.migrationpolicy.org/article/us-mexico-border)

[https://www.nationalgeographic.org/media/tijuana-border-fence/](https://www.migrationpolicy.org/article/us-mexico-border)

[https://news.nationalgeographic.com/2016/03/160304-us-mexico-border-fence-wall-photos-immigration/](https://www.migrationpolicy.org/article/us-mexico-border)

<https://www.migrationpolicy.org/article/us-mexico-border>

<http://abc13.com/politics/heres-what-the-trump-border-wall-might-look-like/1953404/>

<https://www.nytimes.com/interactive/2017/09/05/us/politics/who-are-the-dreamers.html>

<https://www.nytimes.com/2016/10/26/business/economy/if-immigration-cant-be-stopped-maybe-it-can-be-managed.html>

<http://www.pewresearch.org/fact-tank/2016/02/11/mexico-and-immigration-to-us/>

**Marking scheme**

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| --- | --- |
| **Level** | **Descriptor** |
| 4-5 | * Can describe the pattern of migration to the USA over-time
* Is able to explain push and pull migration factors
* Is able to explain the consequences of migration with some specific case study detail
* Can suggest some possible solutions to USA migration issues
* Identifies key terms
* Has made some use of facts, statistics, locational/case study detail
* Has illustrated with graphs, maps and diagrams where relevant
 |
| 6-7 | * Can describe the pattern of migration to the in detail – for example by using examples of different waves of migration over-time, explaining the relative contribution of different groups of people and the reasons for their migrations
* Is able to explain push and pull migration factors in including classifying them as social, economic, environmental political. Factors are explained in detail using specific facts and figures
* Is able to explain the consequences of migration with in-depth case study detail. The account is well balanced between positive and negative impacts. The impacts for both source and host countries are discussed.
* Can suggest a range of plausible solutions to USA migration issues
* Provides critical analysis of the challenges of managing migration issues effectively
* Identifies a wide variety of key terms and use them accurately to create a more sophisticated written account
* Has illustrated with graphs, maps and diagrams where relevant. These should be sensibly integrated into the text and appropriately annotated
* Has drawn on further examples from their own research
* Has drawn detailed conclusions that return to the question for investigation
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