**Year 8 Industrial Revolution Homework Grid**

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|  | **Remember**  | **Understand**  | **Apply**  | **Analyse**  | **Create**  | **Evaluate**  |
| **Language**  | Name 8 inventions created during the Industrial Rev.  | Write a brochure to guide tourists around an industrial town.  | Send a postcard to a friend about anaverage day in a factory. | Compare and contrast a17th and19th century town.  | Write a timetable or schedule to show the average day of a factory worker.  | Write a news article explaining why the Industrial Revolution is significant.  |
| **Maths/logic**  | Create a graphshowing the expan-sion (growth) of the railways during the 19th  and 20th century. | Construct a table that summarises 5facts about 5different industrial towns. | Draw a flowchart that illustrates how the Industrial Rev. led to the growth oftowns.  | Create a puzzle or quiz about the working conditions in factories.  | Design a set of criteria for measuring the improvement to transportation. | Rate 10 inventions of the Ind. Rev. and rank their importance. Give your reasons. |
| **Visual**  | Make an A3 collage of changeswhich occurred between the 18th and 20th century. | Create a comic strip explaining how the Agricultural and Industrial revolutions are linked  | Find 5 pictures that contrasts conditions in cottage industry and factories. | Create a visual flowchart about the development oftransportation.  | Design a flag for a new industrialised town with appropriate Images. Explain your design  | Evaluate a range of methods used to protect child workers. |
| **Moving/making**  | Make a movie showing life in the three different factories. | Role play a person being lost in an industrial town.  | Design and make an item of clothing that a factory worker may have worn. (Consider working conditions in the design.)  | Interview a friend about their views on the significance of theIndustrial Revolution and how it has imp-acted their life.  | Create a puppet of to show of a new job which was created during the Industrial Revolution.  | Design a set of success criteria (evaluation sheet) for the puppet and explain why. |
| **Musical**  | Perform a rap which includes 5 facts about the Industrial Rev.  | Write a song explaining why workers moved from the country side to cities. | Re write a well known nursery rhyme so it is about the Industrial Revolution. | Write a 2 verse song about the city of Sheffield. | Write and perform a jingle to a popular tune for how the Industrial Rev. has Impacted our lives today. |   |
| **Social**  | Interview 5 different people to find out what they know about the Industrial Revolution.  | With a friend perform a short conversation between two workers from different factories.  | Conduct a class survey about what you have learnt about the IndustrialRevolution. | With a friend, perform a commercial for escaping from the industrial towns and going on holiday to the seaside | Find out about the history of trains and explain how it has developed.  | Which aspects of The Industrial Revolution have you most enjoyed studying and why.  |
| **Individual**  | Describe how you would feel if you were living during the Industrial Revolution. | What would you do if you had lost your job in agriculture and had to move to an industrial town?  | What 5 questions would you ask a factory owner? Explain why. | Write an account of what you find the most interesting development of the Ind. Rev and why  | Create a model of factory worker housing. | Write about how you feel about the disruption to life caused by the Ind. Revolution.the  |