**Year 8 Industrial Revolution Homework Grid**

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|  | **Remember** | **Understand** | **Apply** | **Analyse** | **Create** | **Evaluate** |
| **Language** | Name 8 inventions  created during the  Industrial Rev. | Write a brochure to  guide tourists around  an industrial town. | Send a postcard  to a friend about an  average day in a  factory. | Compare and  contrast a17th and  19th century town. | Write a timetable or  schedule to show the  average day of a  factory worker. | Write a news  article explaining  why the Industrial  Revolution is  significant. |
| **Maths/logic** | Create a graph  showing the expan-  sion (growth) of the  railways during the  19th  and 20th century. | Construct a table  that summarises 5  facts about 5  different industrial  towns. | Draw a flowchart  that illustrates how  the Industrial Rev.  led to the growth of  towns. | Create a puzzle or  quiz about the  working conditions  in factories. | Design a set of  criteria for measuring  the improvement to  transportation. | Rate 10 inventions of  the Ind. Rev. and  rank their importance.  Give your reasons. |
| **Visual** | Make an A3  collage of changes  which occurred  between the 18th and  20th century. | Create a comic  strip explaining how  the Agricultural  and Industrial  revolutions are linked | Find 5 pictures  that contrasts  conditions in cottage  industry and  factories. | Create a visual  flowchart about  the development of  transportation. | Design a flag for a  new industrialised  town with appropriate  Images. Explain your  design | Evaluate a range  of methods used  to protect child  workers. |
| **Moving/making** | Make a movie  showing life in the  three different  factories. | Role play a  person being lost  in an industrial  town. | Design and make  an item of clothing  that a factory worker  may have worn.  (Consider working  conditions in the  design.) | Interview a friend  about their views on  the significance of the  Industrial Revolution  and how it has imp-  acted their life. | Create a puppet of  to show of a  new job which was  created during the  Industrial Revolution. | Design a set of  success criteria  (evaluation sheet)  for the puppet and  explain why. |
| **Musical** | Perform a rap  which includes 5  facts about the  Industrial Rev. | Write a song  explaining why  workers moved from  the country side to  cities. | Re write a well  known nursery  rhyme so it is  about the  Industrial Revolution. | Write a 2 verse  song about the  city of Sheffield. | Write and perform  a jingle to a popular  tune for how the  Industrial Rev. has  Impacted our lives  today. |  |
| **Social** | Interview 5  different people to  find out what they  know about the  Industrial Revolution. | With a friend perform  a short conversation  between two workers  from different  factories. | Conduct a class  survey about what  you have learnt  about the Industrial  Revolution. | With a friend,  perform a commercial  for escaping from the  industrial towns and  going on holiday  to the seaside | Find out about the  history of trains and  explain how it has  developed. | Which aspects of  The Industrial  Revolution have  you most enjoyed  studying and why. |
| **Individual** | Describe how you  would feel if you were  living during the  Industrial Revolution. | What would you do if  you had lost your job  in agriculture and had  to move to an  industrial town? | What 5 questions  would you ask a  factory owner?  Explain why. | Write an account  of what you find the  most interesting  development of the  Ind. Rev and why | Create a model of  factory worker  housing. | Write about how  you feel about the  disruption to life  caused by the Ind.  Revolution.  the |