**The Role of the Individual**

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| **Actions** | Gandhi | Jinnah | Neru |
| Ideological instruction |  |  |  |
| Political experience |  |  |  |
| Military expertise |  |  |  |
| Methods of protest |  |  |  |
|  |  |  |  |
| **Significance** |  |  |  |
| Attract mass support/Popularity |  |  |  |
| Access to colonial Powers |  |  |  |
| Ability to persuade |  |  |  |
| Ability to threaten |  |  |  |
| Attract Allies |  |  |  |
| Unite the factions |  |  |  |
| Provide a vision/national identity |  |  |  |
|  |  |  |  |