**LLP Assessment Year: Unit:**

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| **BISH Leader Learner Profile** | **I can Statements…… (Circle those that apply)** | **Evidence** |
| **Inquirer**  We nurture curiosity at every opportunity, developing skills for inquiry and research. We know how to learn independently, collaboratively and inclusively. We learn with enthusiasm and share that enthusiasm with others. We sustain our love of learning throughout life. | I can plan an inquiry independently  I can collaborate with others  I can explore my own passions and interests  I can apply my love of learning outside of school life  I am developing my skills of collaborating with others |  |
| **Balanced**  We understand the importance and necessity of balancing many different aspects of our lives, mentally, physically and emotionally. We embrace our interdependence with other people and the world and seek to enrich ourselves through our differences. | I can identify my own strengths and areas for development  I can appreciate that everyone is different  I understand how different subjects are linked  I am respect the opinions of others  I am learning the value of different languages and cultures |  |
| **Caring**  We show empathy, compassion and respect to others. We understand our role in building community and act to make a positive impact, locally and globally. | I can understand and empathize with the experiences of others  I can understand how my actions impact others  I can take action to make a positive difference |  |
| **Risk-taker**  We approach uncertainty with forethought and determination. We work independently, and collaboratively, to explore new ideas and innovative strategies. We are resourceful and resilient even in the face of challenge and change. | I can act appropriately when faced with an uncertainty  I can share my understanding and ideas with my class in different ways.  I try to think logically to come up with solutions and ideas.  I try to be creative when I do my work and try different things  I am learning to be practical when solving a problem or answering a question.  I am learning to articulate my opinions and ideas in another language |  |
| **Principled**  We act with honesty and integrity at all times. We have a strong sense of fairness and justice and we respect the dignity of other individuals, groups and communities. We embrace the 3 core values of our school, Respect, Unity, Pride. We support learning through understanding the different needs and aspirations of the learning community. | I can demonstrate my honesty  I can appreciate and support the needs of others  I can treat other individuals fairly.  I can try to show the values of Pride, Unity and Respect. |  |
| **Ambitious**  We believe there is no limit to what we can learn or achieve, academically, socially and emotionally. We believe that creativity and challenge help us get better and we go out of our comfort zones to try new things. We stretch ourselves further and are relentlessly optimistic in everything we do. | I can set myself challenging targets  I can learn anything – even if I find it challenging  I can try new things |  |
| **Open Minded**  We are outgoing and ready to try new experiences. We embrace the traditions, cultural heritages and perspectives of others. We are good listeners and are always ready to learn from other opinions and ideas to enhance our understanding. | I can listen to other’s views  I can respect and listen to the opinions of others even when I don’t agree  I can encourage others in my group to share their opinions  I can appreciate that speakers of other languages express themselves in different ways.  I respect other cultures. |  |
| **Learner**  We believe we can learn anything. We understand that learning is best when it is personalized to each individual, and that we are responsible for our own learning. Sometimes we learn individually and sometimes collaboratively, but we are always open to learning new things. We are able to demonstrate connections and show our understanding of connections across disciplines and phases. | I can plan and take ownership of my own learning  I can learn individually and as part of a group  I can apply learning from one subject to another |  |
| **Thinker**  We think critically, deeply and creatively to analyze and approach problems at all levels, even the most complex. We look to solve important and real-life issues, always in an ethical manner. We make connections with prior learning across the curriculum. We understand that there are different ways to think. | I can take different approaches to solve a problem  I can gather and organise information for a specific purpose  I can apply a wide range of knowledge and skills to a learning inquiry  I can apply my learning in school to real world problems  I have been developing my critical thinking skills.  I can evaluate the quality of the data and evidence presented |  |
| **Communicator**  We express ourselves confidently and creatively in a variety of media. We use our knowledge and experience firstly to understand, and then to be understood. We actively listen to the perspective of others, seeking to work together effectively, design approaches and innovations whilst working collaboratively to achieve a common vision. We strive to seek feedback in order to achieve the desired learning impacts. | I can communicate in a range of different ways  I can prepare a presentation to communicate my ideas  I can work as a team to communicate information and ideas  I can seek and give constructive feedback  I am developing my skills and am speaking more confidently when presenting to my class.  I am learning be able to communicate complicated ideas and/or concepts  I can communicate with others in their own language |  |
| **Reflective**  We recognize that feedback and reflection are critical elements in our learning. We are able to assess and understand our strengths and limitations in order to support our own development. | I can identify my strengths and areas for development  I can reflect upon my performance using feedback given to me  I can act upon feedback to improve my performance  I am developing my skills to ask others in my class and teachers for constructive feedback.  I can accept critical feedback and use it to improve |  |
| **Creative**  We appreciate the diversity and aesthetic beauty in the world. We value the process of developing new ideas to bring into existence thoughts and products through imagination, inspiration and innovation to further enhance our learning. | I can appreciate the creativity of others  I can approach a problem in creative ways  I can develop my ideas into an end product  I can design creative strategies in order to learn |  |