**LLP Assessment Year: Unit:**

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| **BISH Leader Learner Profile** | **I can Statements…… (Circle those that apply)** | **Evidence** |
| **Inquirer**We nurture curiosity at every opportunity, developing skills for inquiry and research. We know how to learn independently, collaboratively and inclusively. We learn with enthusiasm and share that enthusiasm with others. We sustain our love of learning throughout life.  | I can plan an inquiry independentlyI can collaborate with othersI can explore my own passions and interestsI can apply my love of learning outside of school lifeI am developing my skills of collaborating with others |  |
| **Balanced** We understand the importance and necessity of balancing many different aspects of our lives, mentally, physically and emotionally. We embrace our interdependence with other people and the world and seek to enrich ourselves through our differences.  | I can identify my own strengths and areas for development I can appreciate that everyone is differentI understand how different subjects are linkedI am respect the opinions of othersI am learning the value of different languages and cultures |  |
| **Caring** We show empathy, compassion and respect to others. We understand our role in building community and act to make a positive impact, locally and globally.  | I can understand and empathize with the experiences of othersI can understand how my actions impact othersI can take action to make a positive difference |  |
| **Risk-taker** We approach uncertainty with forethought and determination. We work independently, and collaboratively, to explore new ideas and innovative strategies. We are resourceful and resilient even in the face of challenge and change.  | I can act appropriately when faced with an uncertaintyI can share my understanding and ideas with my class in different ways.I try to think logically to come up with solutions and ideas.I try to be creative when I do my work and try different thingsI am learning to be practical when solving a problem or answering a question.I am learning to articulate my opinions and ideas in another language |  |
| **Principled** We act with honesty and integrity at all times. We have a strong sense of fairness and justice and we respect the dignity of other individuals, groups and communities. We embrace the 3 core values of our school, Respect, Unity, Pride. We support learning through understanding the different needs and aspirations of the learning community. | I can demonstrate my honestyI can appreciate and support the needs of othersI can treat other individuals fairly.I can try to show the values of Pride, Unity and Respect. |  |
| **Ambitious**We believe there is no limit to what we can learn or achieve, academically, socially and emotionally. We believe that creativity and challenge help us get better and we go out of our comfort zones to try new things. We stretch ourselves further and are relentlessly optimistic in everything we do.  | I can set myself challenging targetsI can learn anything – even if I find it challengingI can try new things |  |
| **Open Minded** We are outgoing and ready to try new experiences. We embrace the traditions, cultural heritages and perspectives of others. We are good listeners and are always ready to learn from other opinions and ideas to enhance our understanding. | I can listen to other’s viewsI can respect and listen to the opinions of others even when I don’t agreeI can encourage others in my group to share their opinionsI can appreciate that speakers of other languages express themselves in different ways.I respect other cultures. |  |
| **Learner** We believe we can learn anything. We understand that learning is best when it is personalized to each individual, and that we are responsible for our own learning. Sometimes we learn individually and sometimes collaboratively, but we are always open to learning new things. We are able to demonstrate connections and show our understanding of connections across disciplines and phases.  | I can plan and take ownership of my own learning I can learn individually and as part of a groupI can apply learning from one subject to another |  |
| **Thinker**We think critically, deeply and creatively to analyze and approach problems at all levels, even the most complex. We look to solve important and real-life issues, always in an ethical manner. We make connections with prior learning across the curriculum. We understand that there are different ways to think. | I can take different approaches to solve a problemI can gather and organise information for a specific purposeI can apply a wide range of knowledge and skills to a learning inquiryI can apply my learning in school to real world problemsI have been developing my critical thinking skills.I can evaluate the quality of the data and evidence presented |  |
| **Communicator** We express ourselves confidently and creatively in a variety of media. We use our knowledge and experience firstly to understand, and then to be understood. We actively listen to the perspective of others, seeking to work together effectively, design approaches and innovations whilst working collaboratively to achieve a common vision. We strive to seek feedback in order to achieve the desired learning impacts.  | I can communicate in a range of different waysI can prepare a presentation to communicate my ideasI can work as a team to communicate information and ideasI can seek and give constructive feedback I am developing my skills and am speaking more confidently when presenting to my class.I am learning be able to communicate complicated ideas and/or conceptsI can communicate with others in their own language |  |
| **Reflective** We recognize that feedback and reflection are critical elements in our learning. We are able to assess and understand our strengths and limitations in order to support our own development.  | I can identify my strengths and areas for developmentI can reflect upon my performance using feedback given to meI can act upon feedback to improve my performanceI am developing my skills to ask others in my class and teachers for constructive feedback.I can accept critical feedback and use it to improve |  |
| **Creative**We appreciate the diversity and aesthetic beauty in the world. We value the process of developing new ideas to bring into existence thoughts and products through imagination, inspiration and innovation to further enhance our learning. | I can appreciate the creativity of othersI can approach a problem in creative waysI can develop my ideas into an end productI can design creative strategies in order to learn  |  |