**How Important was William Wilberforce to the end of slave trade?**

**PERSPECTIVES:**

**Level 3:** Student is able to name and explain some other important factors, but is unable to draw connections to their contribution to the end of slave trade.

**Level 4:** Student is able to name and explain some other important factors, and draw connections to their contribution to the end of slave trade, but is unable to explain the complexity of their role.

**Level 5:** Student is able to name and explain a variety of other important factors and draw connections to their contribution to the end of slave trade, but is unable to explain the complexity of their role and the impact they had.

**Level 6:** Student is able to name and explain a variety of other important factors, draw connections to their contribution to the end of slave trade, explain the complexity of their role and the impact they had, and make predictions about the future.

**Level 7:** Student is able to name and explain a variety of other important factors, draw connections to their contribution to the end of slave trade, explain the complexity of their role and the impact they had, make predictions about the future, and reflect on their personal views and values on the topic.

**COMMUNICATION:**

**Level 3:** Student is able to communicate some of the role of other factors in the end of the slave trade, and explain their significance, but is unable to structure their communication in a comprehensive manner.

**Level 4:** Student is able to communicate some of the role of other factors in the end of the slave trade, explain their significance and structure their communication in a comprehensive manner, but is unable to communicate their understanding of the big picture.

**Level 5:** Student is able to communicate some of the role of other factors in the end of the slave trade, explain their significance, structure their communication in a comprehensive manner and communicate their understanding of the big picture, but is unable to apply their communication to real-life contexts.

**Level 6:** Student is able to communicate some of the role of other factors in the end of the slave trade, explain their significance, structure their communication in a comprehensive manner, communicate their understanding of the big picture and apply their communication to real-life contexts, but is unable to communicate their understanding in a creative manner.

**Level 7:** Student is able to communicate some of the role of other factors in the end of the slave trade, explain their significance, structure their communication in a comprehensive manner, communicate their understanding of the big picture, apply their communication to real-life contexts and communicate their understanding in a creative manner.

**KNOWLEDGE AND UNDERSTANDING:**

**Level 3:** Student is able to demonstrate some knowledge and understanding of the other factors that were important to the end of slave trade, and explain the complexity of the role they played, but is unable to analyse the impact they had.

**Level 4:** Student is able to demonstrate some knowledge and understanding of the other factors that were important to the end of slave trade, explain the complexity of the role they played, and analyse the impact they had, but is unable to critique and evaluate their impact.

**Level 5:** Student is able to demonstrate some knowledge and understanding of the other factors that were important to the end of slave trade, explain the complexity of the role they played, analyse the impact they had and critique and evaluate their impact, but is unable to relate it to their own personal values and beliefs.

**Level 6:** Student is able to demonstrate some knowledge and understanding of the other factors that were important to the end of slave trade, explain the complexity of the role they played, analyse the impact they had, critique and evaluate their impact and relate it to their own personal values and beliefs, but is unable to make predictions about the future.

**Level 7:** Student is able to demonstrate a deep knowledge and understanding of the other factors that were important to the end of slave trade, explain the complexity of the role they played, analyse the impact they had, critique and evaluate their impact, relate it to their own personal values and beliefs and make predictions about the future.