**Subject / Year Group:** Year 7 History **Unit Number:** 3

**Title:**  The American West  **Length of Unit:** 7 weeks

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| **Summary of Unit** |
| Year 7 is a year long themeatic study into the lives of ordinary people, designed to help you understand that the vast majority of the people who have lived in this world come from the group we think of as “ordinary people.”  Although individuals rarely receive mention in the history books if they are “ordinary,” they have always, and always will remain the strongest force that shapes historical events.In this third unit students will explore the settlement and expansion of the American West. The unit will begin with an investigation into the development of the Native American culture in North American up to 1800, exploring key aspects of their life and culture. The unit will explore the arrival of Europeans and the key events in the settlement of the West. The unit will conclude by assessing the impact of the settlement of the West on the lives and culture of the Native American population, highlighting the significance of these effects. |
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| **How will progress be measured?** |
| Diagnostic Assessment: | Timeline test: In your first lessons you will be given a blank timeline on A3 paper and asked to write down all the events you know, think you know or have heard of since 3000BC. It probably wont be many at first, but the next time you do it there should be an improvement. These will be developed throughout the Year 7 course but will be one way for you to see the progress you have made in your own historical knowledge. |
| Formative Assessment: | Over the course the unit students will use a range of activities to study a range of historical periods. They will partake in discussions, give presentations and analyse knowledge and evidence based around key questions. Feedback will be given both by peers and the teacher either verbally or in written comments. |
| Summative Assessment: | The unit will end with a formally assessed essay ‘***Assess the effects of Westward Expansion on the lives of the Native American Population 1800-1900.’*** This will be levelled using the schools assessment criteria. The level requirements will be shared with the students before the assessment, the students will be given time to research, plan and reflect on the question prior to submission. Written feedback will be provided to all students.  |
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| **Support Available** |
| Useful resources: | All resources and support materials are available on the History Department website to be found at – [www.bishoustonhumanities.weebly.com](http://www.bishoustonhistory.weebly.com). |
| Key Contacts: | Helen Morgan – Teacher of History |