**Subject / Year Group:** Year 7 History **Unit Number:** 2

**Title:**  The Medieval World**:** Was it realy all ‘muck and misery’?

**Length of Unit:** 7 weeks

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| **Summary of Unit** | |
| Year 7 is a year long themeatic study into the lives of ordinary people, designed to help students understand that the vast majority of the people who have lived in this world come from the group we think of as “ordinary people”.  Although individuals rarely receive mention in the history books if they are “ordinary,” they have always, been, and will remain, the strongest force that shapes historical events.  In this second unit, students explore the development of life for ordinary people in Medieval Britain. The unit will begin with an investigation into some ideas and misconceptions that we might have about the Middle Ages. The unit will explore what life was life for ordinary people with regard to a number of key areas. The unit will conclude with students producing a Guide Book on the Middle Ages. | |
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| **How will progress be measured?** | |
| Diagnostic Assessment: | At the start of the unit, students will reflect on what they already know (or think they may know) about the Middle ages in Europe and the rest of the world. Students will decide whether a number of given statements about Medieval people are true or misconceptions about the era. |
| Formative Assessment: | Over the course of the unit, students will use a range of resources to study this historical period. They will partake in activities and discussions, give presentations and analyse knowledge and evidence based around the unit’s key questions. Feedback will be given both by peers and the teacher either verbally or in written comments. |
| Summative Assessment: | The unit will end with a formally assessed task: ***Produce a guidebook on the Middle Ages exploring to what extent Medival times epitomized muck and misery.*** This will be levelled using the school’s assessment criteria. The level requirements will be shared with the students before the assessment. Students will be given time to research, plan and reflect on their learning prior to submission. Written feedback will be provided to all students. |
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| **Support Available** | |
| Useful resources: | Resources and support materials are available on the History Department website to be found at – [www.bishoustonhumanities.weebly.com](http://www.bishoustonhistory.weebly.com). |
| Key Contacts: | Helen Morgan – Teacher of History [sarah.scott@houston.nae.school](mailto:helen.morgan@houston.nae.school)  Anna Bennett – Head of Humanities [anna.bennett@houston.nae.school](mailto:anna.bennett@houston.nae.school) |