**Subject / Year Group:** Year 7 History  **Unit Number:** 1

**Title:**  The Ancient World  **Length of Unit:** 7 weeks

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| **Summary of Unit** | |
| Year 7 is a year-long thematic study into the lives of ordinary people, designed to help you understand that the vast majority of the people who have lived in this world come from the group we think of as “ordinary people.”  Although individuals rarely receive mention in the history books if they are “ordinary,” they have always, and always will remain the strongest force that shapes historical events.  In this first unit, you will learn about societies in prehistoric Britain, as well as the Egyptian and Roman Empires so that we can show that change and continuity are interwoven, working together over time as well as being able to appreciate that ordinary people can have very different experiences within a single society, based on their diversity. You will gain knowledge of how people during those periods lived their lives, such as what their houses were like, the type of work they did, what they ate, their beliefs and how healthy they were. You will also need to consider similarities and differences between time periods, places and experiences. | |
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| **How will progress be measured?** | |
| Diagnostic Assessment: | Timeline test: In your first lessons you will be given a blank timeline on A3 paper and asked to write down all the events you know, think you know or have heard of since 3000BC. It probably won't be many at first, but the next time you do it, there should be an improvement. These will be developed throughout the Year 7 course but will be one way for you to see the progress you have made in your own historical knowledge. |
| Formative Assessment: | Over the course of the unit, students will use a range of activities to study a range of historical periods. They will partake in discussions, give presentations and analyse knowledge and evidence based around key questions. Feedback will be given both by peers and the teacher, either verbally or in written comments. |
| Summative Assessment: | The unit will end with a formally assessed essay ‘***Of the periods up 100 AD that you have studied, which of the societies of the prehistoric and ancient world would you rather have lived in?’*** This will be levelled using the school's assessment criteria. The level requirements will be shared with the students before the assessment. The students will be given time to research, plan and reflect on the question prior to submission. Written feedback will be provided to all students. |
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| **Support Available** | |
| Useful resources: | All resources and support materials are available on the History Department website to be found at – [www.bishoustonhumanities.weebly.com](http://www.bishoustonhistory.weebly.com). |
| Key Contacts: | Helen Morgan – Teacher of History |