**History Key Objectives – Autumn Term 2017 – Unit 1**

**The Ancient World**

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| Key Learning Outcomes | **No Evidence**  Novice | **With support**  Apprentice | **Independent**  Skilled | **Applies learning to a wider context**  Expert |
| To know and be able to explain historical events/people that show change and continuity within and throughout the Ancient World. |  |  |  |  |
| To understand how things in the past have developed and changed/stayed the same over time. |  |  |  |  |
| To demonstrate that change is a process which  varies over time. Change can be described as a FLOW in terms of its PACE and EXTENT and can be said to have TRENDS and have specific TURNING POINTS. |  |  |  |  |
| To understand that a variety of HISTORICAL ACTORS have very different (DIVERSE) experiences of the events in which they are involved. Understanding DIVERSITY is key to understanding history. |  |  |  |  |
| To be able to highlight common assumptions and challenge those assumptions with specific and relevant research and evidence. |  |  |  |  |
| To evaluate evidence by highlighting the values and limitations of sources. |  |  |  |  |
| To be able to produce accurate and clear **written responses** to key issues from the area of study. (Write in clear paragraphs and build effective historical arguments.) |  |  |  |  |