Paper 2: Core

Unit 1: Changing population

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| Key learning objective |  |  |  |  |
| **1. Population and economic development patterns**How population varies between **places** | I can explain physical and human factors affecting population distribution at the global scale |  |  |  |
| I can distinguish between global patterns and classification of economic development |  |  |  |
| I can explain population distribution and economic development at the national scale, including voluntary internal migration, core-periphery patterns and megacity growth |  |  |  |
| I can explain *two detailed and contrasting examples of uneven population distribution* |  |  |  |
| I can evaluate the relative importance of different influences on where people live and **spatial interactions** between places at varying **scales** |  |  |  |
| **2. Changing populations and places****Processes** of population change and their effect on people and places | I can explain population change and demographic transition over time, including natural increase, fertility rate, life expectancy, population structure and dependency ratios |  |  |  |
| I can give *Detailed examples of two or more contrasting countries with varying population structures* |  |  |  |
| I can evaluate the consequences of megacity growth for individuals and societies with ***one****case study of a contemporary megacity experiencing rapid growth* |  |  |  |
| I can evaluate the causes and consequences of forced migration and internal displacement |  |  |  |
| I can examine *detailed examples of two or more forced movements, to include environmental and political push factors, and consequences for people and places* |  |  |  |
| I can evaluate how the impacts of population change and **spatial interactions**between places can be categorized and represented graphically |  |  |  |
| **3. Challenges and opportunities**Population **possibilities** and**power** over the decision-making process | I can examine global and regional/continental trends in family size, sex ratios, and ageing/greying |  |  |  |
| I can evaluate policies associated with managing population change, focusing on policies related to ageing societies |  |  |  |
| I can evaluate policies associated with managing population change, focusing on pro-natalist or anti-natalist policies |  |  |  |
| I can evaluate policies associated with managing population change, focusing on policies related to gender equality policies and anti-trafficking policies |  |  |  |
| I can evaluate the demographic dividend and the ways in which population could be considered a resource when contemplating possible futures  |  |  |  |
| I can give one case study of a country benefiting from a demographic dividend |  |  |  |
| I can evaluate how population change may affect the power balance between groups of people at local, national and international **scales** |  |  |  |