Checklist: Of the periods up 100 AD that you have studied, which of the societies of the prehistoric and ancient world would you rather have lived in?

**Range:**

* You have a range of evidence about the following areas of life; housing, transport, religion, government and power, wealth for a variety of ordinary people; rich, women, children and slaves
* You have included a range of societies to compare; Skara Brae, Ancient Egypt and Ancient Rome

**Depth:**

* Each group in society (rich, women, children and slaves) has several pieces (at least 5) of evidence to support it across the 3 societies
* You fully explain how the evidence supports your answer to the question

**Structure:**

* There is a clear introduction that introduces the question and some of the main ideas you will discuss setting the scene and signaling the reader where you will lead them
* Each paragraph begins with a ‘BIG IDEA’ on why one society is better than another
* Each paragraph has at least 5 pieces of evidence to support the ‘BIG IDEA’
* Each paragraph finishes by explaining how the evidence links back to the ‘BIG IDEA’
* There is a conclusion that directly answers the question in a summary form and leaves the reader satisfied that the question has been answered

**Analysis:**

* You have used a range of language from the literacy sheet that encourages good analysis:

*‘One way in which Ancient Rome was a better place to live than Egypt was in…(transport, medicine, entertainment’)*

*‘A significant difference between the two societies was…’*

*‘Slaves, rich, women, children would have preferred to have lived in… because….’*

WHAT WORKED WELL… (WWW)

1.
2.

EVEN BETTER IF… (EBI)

1.
2.