**Subject / Year Group:** Year IGCSE Geography **-**year 11

**Title:**  Tourism enquiry  **Length of Unit:** 3 weeks

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| **Summary of Unit** | |
| In this unit students will explore the issue tourism as part of the economic development unit (unit 3). A range of areas will be investigated to understand why tourism has grown and evaluate the impact tourism has in a range in locations. Through the study of tourism, the geographical enquiry (coursework) will be carried out where the students will learn how to collect, present and analyse real life data. Students will then complete their IGCSE coursework with teacher support. | |
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| **How will progress be measured?** | |
| Diagnostic Assessment: | A learning objectives sheet will be given where students will indicate their understanding for the set learning objectives. |
| Formative Assessment: | Over the course the unit students will use a range of sources to study tourism in various locations. They will partake in discussions, give presentations and analyze data to evaluate the key questions. Feedback will be given both by peers and the teacher either verbally or in written comments. A range of practice IGCSE style questions will be practiced and feedback will be given about how to be successful in these. |
| Summative Assessment: | At the end of the unit an end of unit 25-mark tourism test will be given. This will have a range of data response and knowledge questions ranging from 1-7 marks. These will be marked by the teacher and an indicative IGCSE grade will be given.  Additionally the students will use tourism as a basis of their geographical enquiry- this is worth 28% of their final IGCSE Geography grade- for this student will have interim deadlines where feedback will be given on how to improve. |
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| **Support Available** | |
| Useful resources: | Class Weebly page for tourism: <http://www.bishoustonhumanities.net/tourism.html>  Class Weebly for geographical enquiry: <http://www.bishoustonhumanities.net/geographical-enquiry.html>  Cambridge IGCSE Geography textbook |
| Key Contacts: | Anna Bennett (Head of Humanities)  Marco Cirillo  Ruth Capper |