**Biome Projects – are you ready???**

**Have you…**

•Described the location of your chosen biome.

•Created a climate graph to show the precipitation and temperature of your biome.

•Used the climate graph to describe climate patterns.

•Described the flora, and fauna of this region and give reasons for this type of 'life' being found here (adaptations/ food chains or webs.

•Described who lives here/how the biome is used by people?

•Explained the threats to the biome?

•Resources: <http://kids.nceas.ucsb.edu/biomes/>

**Presentations – agreed success criteria:**

**Communication skills:**

•Speak clearly, stand still, avoid giggling/fidgeting, practice your words, presentation shouldn’t be too long/short.

**Collaboration skills:**

•Support your team mates, practice your running order, all group members to take an equal role.

**Quality of material included in the presentation:**

•Detailed information should be provided, all of the topic sections should be present (location, flora, fauna, climate, human use, threats), it should be clear that the group has understood the presented material, geographical terminology should be used, graphs and images should be used to illustrate ideas.

**Peer assessment:**

What went well:

|  |
| --- |
|  |

Even better if:

|  |
| --- |
|  |