**Question: *Assess the effects of Westward Expansion on the lives of the Native American Population 1800-1900.***

*Refer to a range of areas of Native American life and culture which may include the following: Geographical settlement, Structure of society, living conditions, entertainment, food, medicine, technology, dangers & suffering.*

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This assessment is testing your knowledge and understanding of the Settlement of North American 1800-1900. It is also testing your ability to explain things clearly, using the evidence you have prepared. You will have a lesson to gather your thoughts and make a plan and then another lesson to write your ideas up.

The assessment is testing 4 important Historical Concepts and Skills

1. **Historical knowledge**

TIP: Make sure you know the key ways in which the lives of Native Americans changed due to settlement of the West.

1. **Change and continuity**

TIP: Remember that Past societies are not fixed, there are changes which have occurred spanning centuries. Changes in the past can be identified by looking at DEVELOPMENTS between periods.

1. **Diversity of experience**

TIP: A variety of HISTORICAL ACTORS have very different (DIVERSE) experiences of the events in which they are involved. Understanding DIVERSITY is key to understanding history.

1. **Writing in a clear way**

TIP: Remember to write in paragraphs, have an introduction which gives the background to the period of study, and a conclusion which explains your overall opinion. Use the IDEA structure to help you structure your paragraphs.

Things to consider for this assessment

* The lives of Native Americans changed mainly for the worse between 1800 -1900. There are many ways in which their lives were affected, some were more significant changes than others. Try to categorise the changes; where they lived, how they lived, how they were governed, what they ate, religion etc.
* Whilst there was much more change than continuity, were the Native Americans able to maintain any aspects of their life and culture?
* Consider the complexity of society – did all Native American tribes have the same experience or did some suffer greater effects than others?

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| **Writing history – literacy tips** | |
| **When you want to give examples:**  **For example…**  For instance…  This can be seen in…  This is shown by…  This can be proven by…  This is revealed by…  **When you want to contrast:**  However…  On the other hand…  Although…  Despite this…  On the contrary…  Instead…  Whereas…  In contrast…  **When you want to prove impact:**  This led to…  This resulted in…  As a result of…  This meant that…  **When you want to stress something:**  Above all…  In particular…  Especially…  Significantly…  Mainly…  Mostly…  Usually  More importantly…  Fundamentally…  Crucially…  ***When you need to sum up:***  In conclusion…  Finally…  On balance…  In summary…  Having considered the evidence…  Overall…  To conclude… | * One way in which Ancient Rome was a better place to live than Ancient Egypt was in …………… (Transport/medicine/entertainment) * A significant difference between the two societies was in ……… * However this was not enjoyed by all levels of society……. * Slaves/Rich/Women/children would have preferred to live in ……. because …….   **When you need to list things:**  Firstly…  Secondly…  Thirdly…  Finally…  **When you need to explain both sides of the argument:**  On the other hand…  Whereas…  However…  Alternatively…  **When you need to highlight similarities**  In the same way…  Likewise…  Similarly…  As with…  Compared with…  **When you want to add something to what you have written:**  Also…  As well as…  Moreover…  In addition…  Furthermore…  **When you need to explain why something happened:**  Therefore…  Consequently…  One consequence of this was…  This meant that…  Due to…  This caused…  **When you want to use evidence:**  **The evidence suggests…**  According to…  The evidence demonstrates…  The evidence contrasts with…  The evidence is useful because…  The evidence illustrates… |

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| Success Criteria:  ***Assess the effects of Westward Expansion on the lives of the Native American Population 1800-1900.***  *Refer to a range of areas of Native American life and culture which may include the following: Geographical settlement, Structure of society, living conditions, entertainment, food, medicine, technology, dangers & suffering.* | | | | |
|  | Historical knowledge | Change and Continuity | Evaluating significance | Structure |
| 7 | Detailed substantive historical knowledge is used highly effectively through measured selection and precise deployment to support judgements made about lives of Native Americans and the effects of westward expansion on their lives. | There is clear understanding of the effects (changes) of Westward Expansion on Native American life and culture  The answer will explicitly demonstrate an understanding that there were great changes but that some elements of life and culture continued.  At the highest level, it may distinguish between the effects on different tribes in different geographical locations across the US. | The answer will fully explain the significance of a selection of areas of change in the lives of Native Americans. It will demonstrate an understanding that some effects were more significant than others by demonstrating the level of impact on the lives and culture of Native Americans. | The argument is conveyed through coherent and meaningful paragraphs leading to an effective and well-substantiated judgement. The structure has been purposefully and deliberately planned to support the analysis and argument. The student has sought advice and has redrafted the answer based on feedback given. |
| 6 | A high level of factual historical knowledge is used to support judgements made about lives of Native Americans and the effects of westward expansion on their lives. | There is an understanding of the effects (changes) of Westward Expansion on Native American life and culture  The answer will demonstrate an understanding that there were great changes and may explain that some elements of life and culture continued. | The answer will highlight the significance of a selection of areas of change in the lives of Native Americans. It will demonstrate an understanding that some effects were more significant than others by assessing the level of impact on the lives and culture of Native Americans. | The argument is conveyed through well-organized paragraphs leading to a judgement that is explained with relevant justification. There is an effective and logical structure that demonstrates effective planning and redrafting skills. |
| 5 | Historical knowledge is used effectively through selection and deployment to support judgements made about lives of Native Americans and the effects of westward expansion on their lives. | There is an understanding of the effects (changes) of Westward Expansion on Native American life and culture. The answer will demonstrate an understanding that there were great changes in the lives of Native Americans. | The answer will rank effects in order of significance across several areas of change in the lives of Native Americans. It will demonstrate an understanding that some effects were more significant than others but may not fully explain why this is the case. | There is a clear argument is conveyed through organized paragraphs leading to a judgement that is explained with relevant justification. There is an effective and logical structure. There is evidence of planning and has been checked for common errors. |
| 4 | Historical knowledge of the changes to the lives of Native Americans is evident through the selection of a range of facts describing the quality of life in Native American lives. There may be too much description in places. Effects may be listed but not evaluated. | The answer offers a number of effects (changes) of Westward Expansion on Native American life and culture. Effects may be listed rather than explained. | The answer will discuss effects across several areas of change in the lives of Native Americans. It will demonstrate an implicit understanding that some effects were more significant than others but may not explain why this is the case. | The response is organized to produce a structured account, although arguments may be implicit and lack development. There may be a judgement but it may offer no real justification or explanation. Planning and redrafting could be used to greater effect. |
| 1-3 | Knowledge is used to support descriptions, although there are some inaccuracies and/or it is too generic rather than specific. There are some claims but they are undeveloped. | The answer either;  briefly describes effects on Native American life and culture | The answer will identify effects across some areas of change in the lives of Native Americans. There is no attempt to explain the impact or significance of these changes on the lives of Native Americans. | The organization shows some evidence of planning, although the answer is mostly narrative with only implicit links to the question. |
| Overall comment: | | | | |