**Subject / Year Group:** Year IGCSE Geography **-**year 10 **Unit Number:** 1

**Title:**  Population **Length of Unit:** 7-8 weeks

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| **Summary of Unit** |
| In this unit the will explore the issue of population. Students will look at the reasons for population change using a variety of data and geographical theory. They will consider the issues that population causes and evaluate the ways in which the issues can be managed. Additionally they will study a range of migrations and consider the impacts these cause. Throughout, students will use a range of geographical skills and study a variety of global case studies.  |
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| **How will progress be measured?** |
| Diagnostic Assessment: | On the first lesson students will be given a unit objective sheet where they will indicate their understanding of the key syllabus points. They will also complete some geographical skills questions based on population growth for which they will be coached on how to answer successfully and will be given written feedback by the teacher on the quality of their answers.  |
| Formative Assessment: | Over the course the unit students will use a range of sources to study population issues. They will partake in discussions, give presentations and analyse data to evaluate the key questions. Feedback will be given both by peers and the teacher either verbally or in written comments. A range of practice IGCSE style questions will be practiced and feedback will be given about how to be successful in these.  |
| Summative Assessment: | At the end of the unit an end of unit 25 mark population test will be given. This will have a range of data response and knowledge questions ranging from 1-7 marks. These will be marked by the teacher and an indicative IGCSE grade will be given. |
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| **Support Available** |
| Useful resources: | Class Weebly page: http://bishoustonhumanities.weebly.com/population.htmlCambridge IGCSE Geography textbook |
| Key Contacts: | Anna Bennett (Head of Humanities) |