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|  | **Historical**  **Knowledge** | **Causes and Consequences** | **Structure**  **Of Essay** |
| **7** | **Detailed historical knowledge** is used highly effectively through **measured selection & precise deploymen**t to **support judgements** made about the benefits of interconnectedness. | There is **clear understanding of the benefits and costs** of increasing interconnectedness & the **variety of economic, social and political causes for and consequences** that resulted. The **most beneficial and costly methods** could be considered; | The overall argument is **clearly**  **conveyed**through the use of **coherent and meaningful paragraphs** building towards an effective and **well-substantiated judgement**.  The structure has been **purposefully and deliberately planned** to support the historical analysis and argument throughout, plus a **clear conclusion**. |
| **6** | A **high level of factual historical knowledge** is used to **support judgements** made about the different drivers and results of interconnection. | The answer will **explicitly**  **demonstrate understanding of both causes and consequences of interconnection**. The varying **economic, social and political** causes for and consequences that resulted **could** be considered. | The argument is conveyed through **well-organized paragraphs** leading to a j**udgement** that is explained with **relevant justification**. There is an **effective and logical structure** that demonstrates **effective planning** and **ability to conclude an argument**. |
| **5** | Historical knowledge is used **effectively** **through selection and deployment** to **support explanations** of the different drivers and results of interconnection. | The answer will demonstrate **some understanding** of a few causes **or** consequences. These could be explained fully, but **not much consideration of whether consequences have proved beneficial or not**. Description of a few consequences only. | There is a **clear argument** which is conveyed through **organized**  **paragraphs** leading to a judgement that is explained with relevant justification. **There is an effective and logical structure**. There is **some evidence of planning**, a conclusion, but **some common errors included**. |
| **4** | Historical knowledge of the **drivers and results of interconnection are evident** through the **selection of a range of facts f**rom the various case studies studied. | The answer will demonstrate an understanding of a **single cause** **and/or** a **single consequence** of interconnection. **These may be described well, but not explained fully.** Varying political social and economic drivers not considered. | The response is **organized to**  **produce a structured account**,  although **arguments may be implicit and lack development**. There **may be a judgement but it may offer no real justification or explanation**. **No real conclusion reached**. Planning clear. |
| **3**  **2**  **1** | Knowledge is used to **support descriptions**, although there are **some inaccuracies** and/or it is  **too generic rather than specific**. Some **simple claims** are made but **unsupported/undeveloped**. | The answer only **hints at a single cause or a single consequence**; with **little or no** description or explanation at all. Little or no consideration of any causes or consequences; **simply listing facts** about the period 250AD-1250AD. | The **organization of paragraphs or sentences shows some evidence of planning**, although the answer is **mostly narrative** with only **rare implicit links** to the question posed. **Common errors throughout**. **Little or no structure** applied to answering the question. **No answer offered at all**. |